



AI IS <UNK>

ARTIFICIAL INTELLIGENCE WILL AFFECT: YOU

CAN'T THINK DEEPLY ABOUT ARTIFICIAL:

- CONSCIOUSNESS
- INTELLIGENCE
- DREAMS

WITHOUT THINKING DEEPLY ABOUT HUMAN:

- CONSCIOUSNESS
- INTELLIGENCE
- DREAMS

Critical perspectives, discontents, reasons against, current contexts/adjacencies - I wish I were introduced to these at the start of my formal education in computer science!

Technical knowledge is not required to begin this important thinking; we can make room in the curriculum

I think in many ways, human learning also works best by encountering diverse & challenging perspectives without a pre-set narrative or hierarchy. And it's good to repeat, retracing over previous encounters throughout our learning journey.

Just as fine-tuning a model on a specific application cannot improve upon its fundamental architecture, we cannot relegate criticism & context to the tail ends of our syllabi, talks, etc. Much better if people are introduced to them as they build their mental & social ground.

The Intersectional AI Toolkit argues that anyone should be able to understand what AI is and help shape what AI ought to be. It gathers ideas, ethics, and tactics to build more ethical, equitable tech—showing how already established queer, anti-racist, anti-ableist, feminist communities contribute necessary perspectives to reshaping the digital systems that affect us all.

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INTERSECTIONALAI.COM



not only demystifying also dismantling & decentering

intersectional AI toolkit

UN-Learning MACHINES

HOW WOULD WE WANT TO LEARN ML FROM SCRATCH?

* queer use *

* improper learning *

low-tech folk-tech



teaching tech in ways that

- activate our imaginations
- align us with nature
- attune us with each other
- don't make us want to cry in class